

MSFE Grades 3-5 Climate Survey

Overview of Alignment Process

The following table includes suggested areas of alignment between the LEPG standard indicators and the climate survey questions. Each climate survey question was examined by a team of AIR consultants to determine alignment. Alignment was determined based on specific language included in the following sections of the LEPG rubric's standard indicators: descriptive narrative, key elements or the descriptions of practice at the effective level.

Note: Some climate survey questions could generate responses that align to multiple standard indicators. In questions with multiple indicators, all indicators have equal weight. If no clear alignment was determined or if the response aligns to a school level indicator, alignment is listed as N/A.

Survey Item	Prompt	LEPG Alignment
1	In this class, students help each other to learn.	N/A
2	I draw pictures, write stories, and talk about my work in class.	N/A
3	My teacher asks us if we understand.	N/A
4	My teacher asks me to improve my work when I can do better.	4.1 Instructional Focus
5	When we can't figure something out, my teacher tries other ways to help us understand.	4.1 Instructional Focus
6	The teacher and students respect each other in this class.	4.1 Instructional Focus
7	My teacher asks questions that help me learn more.	N/A
8	When I am at home, I like to learn more about what I did in class.	N/A
9	When I am stuck, my teacher wants me to try again before he or she helps me.	4.1 Instructional Focus
10	When something is hard for me, my teacher offers different ways to help me learn.	N/A
11	My teacher shows us how mistakes can help us learn.	N/A
12	The work in this class is hard but not too difficult.	4.1 Instructional Focus
13	I can explain what I am learning and why.	N/A
14	I use examples to explain my thinking when I write, answer questions, and talk about my work.	N/A

Survey Item	Prompt	LEPG Alignment
15	My teacher makes me think first, before answering my questions.	N/A
16	My teacher lets me show my learning in many ways, such as writing, graphs, or pictures.	N/A
17	In this class, we respect different ideas and opinions.	5.2 Respect for Diverse Cultures
18	My teacher usually knows when I am confused and helps me understand.	N/A
19	The work my teacher gives us really makes me think hard.	N/A
20	My teacher shows me how to make my work better.	N/A
21	Students share ideas about what we are learning.	N/A
22	I can think of several possible answers to my teacher's questions.	N/A
23	If I am upset about something, I can talk to my teacher about it.	5.1 Relationship Building
24	In this class, we help each other make our work better.	N/A
25	My classmates behave the way our teacher says we should.	5.3 Safe Environment
26	My teacher respects my ideas.	5.1 Relationship Building
27	My teacher asks us to think of more than one way to solve a problem.	N/A
28	My teacher's answers are clear to me.	N/A
29	In this class, students work well together in groups.	N/A
30	My teacher lets me ask for help if I need it.	N/A
31	My teacher handles it nicely when students misbehave.	N/A
32	Students help each other to do really good work in this class.	4.1 Instructional Focus
33	My teacher explains what good work looks like on each assignment.	4.1 Instructional Focus
34	My teacher asks us to share what we have learned at the end of each lesson.	4.1 Instructional Focus
35	I have learned not to give up, even if things get difficult.	4.1 Instructional Focus
36	My teacher explains new ideas using examples that interest me.	N/A

Survey Item	Prompt	LEPG Alignment
37	My homework helps me to understand what we do in class.	N/A
38	Students help decide the rules for how students should behave in this class.	N/A
39	My teacher lets me teach other students how I solved a problem.	N/A
40	In this class, other students take the time to listen to my ideas.	N/A
41	I understand the main idea being taught in each lesson.	N/A
42	My teacher uses my ideas to help my classmates learn.	N/A
43	I feel safe around the school.	5.3 Safe Environment
44	I feel safe in the hallways and bathrooms of the school.	5.3 Safe Environment
45	Most students in my school treat each other with respect.	5.2 Respect for Diverse Cultures 5.3 Safe Environment
46	Students at my school are teased, picked on, made fun of, or called names.	5.3 Safe Environment